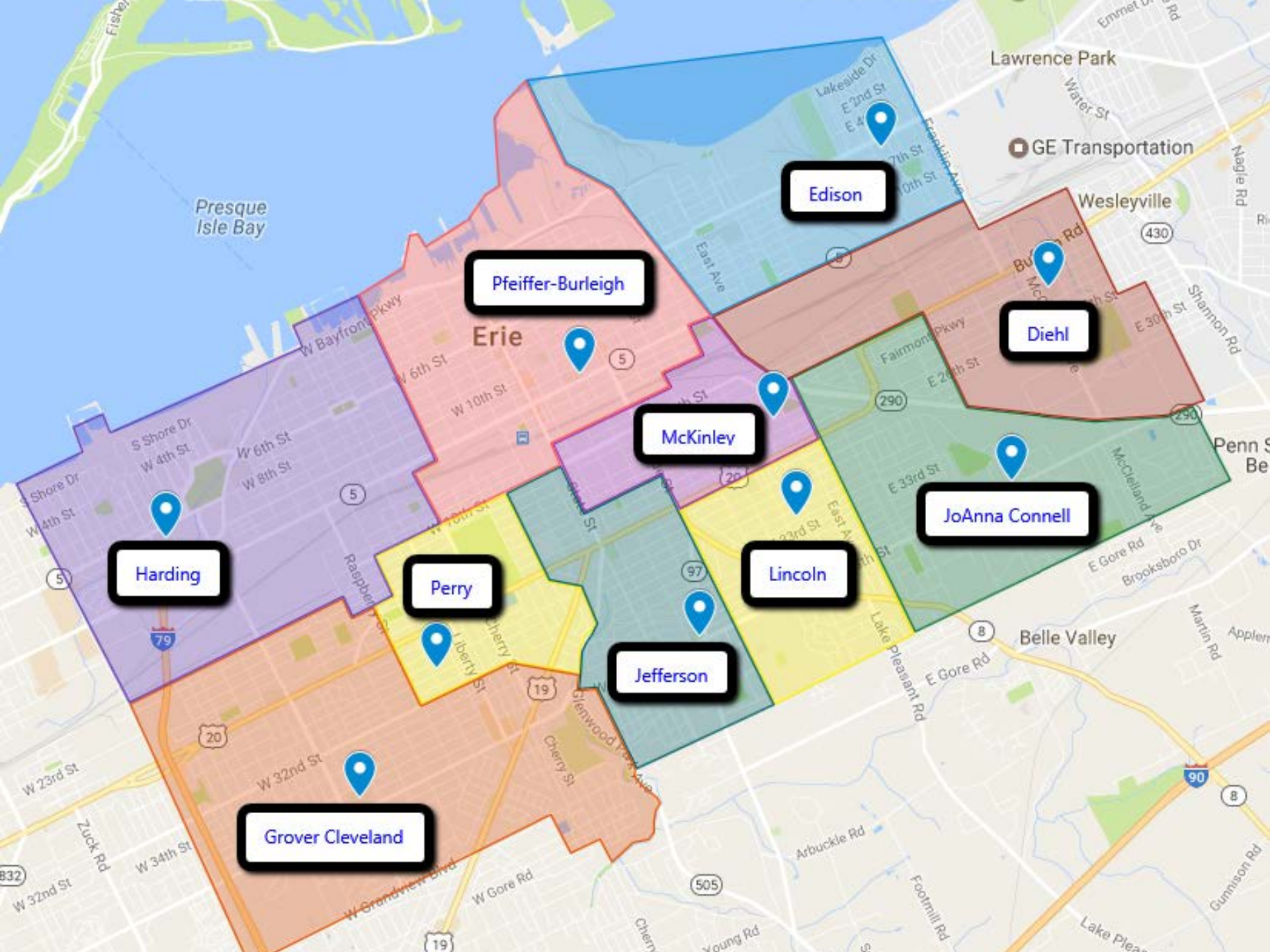




2017 Reorganization Update

5/3/17



Edison

Pfeiffer-Burleigh

Diehl

McKinley

JoAnna Connell

Harding

Perry

Lincoln

Jefferson

Grover Cleveland

Presque Isle Bay

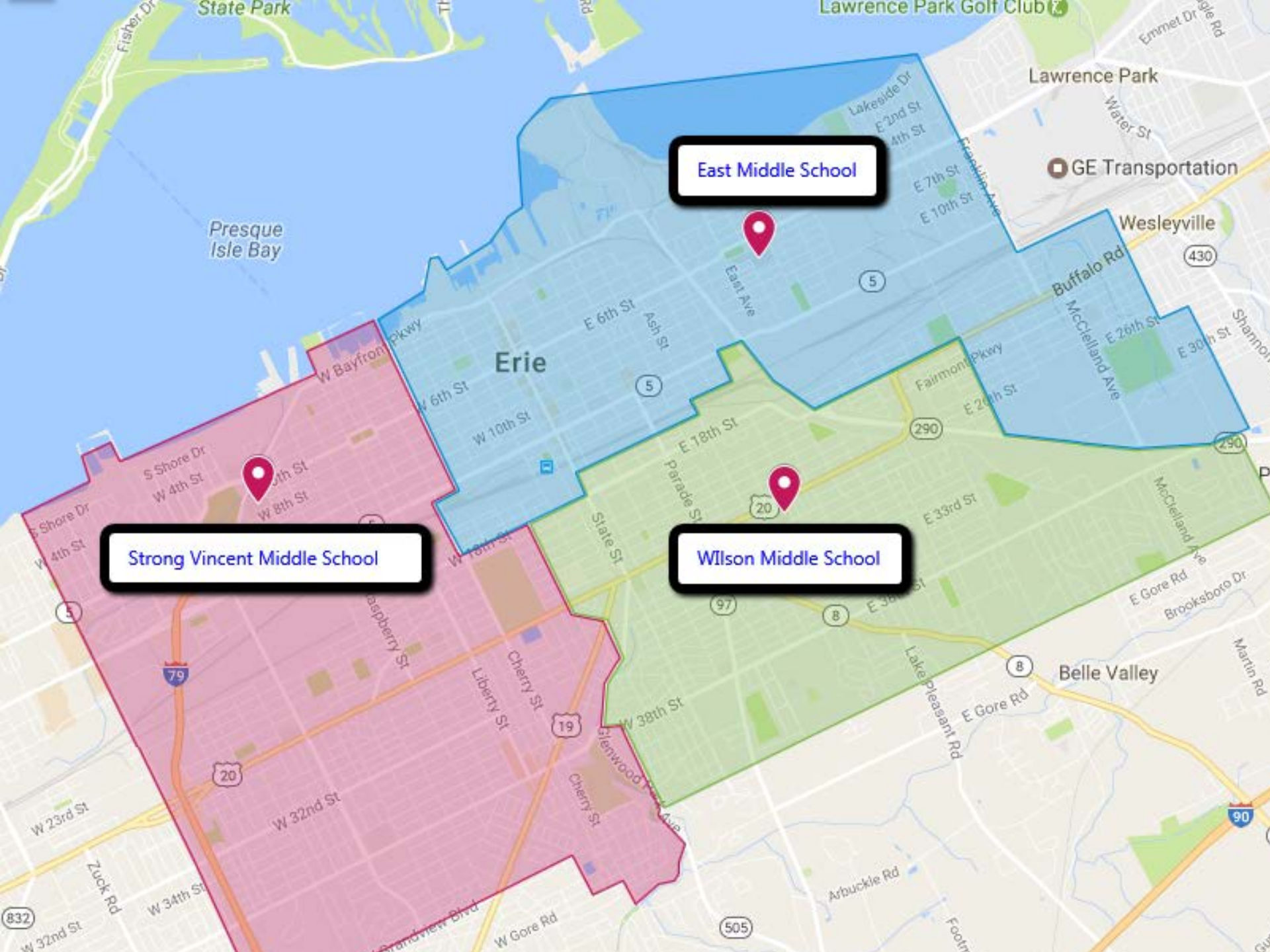
Lawrence Park

Wesleyville

Belle Valley

Erie

Penn S Be



East Middle School

Strong Vincent Middle School

Wilson Middle School

- Comprised of six sub-committees-- each meet as needed
- Whole committee meets every Tuesday; notes will be made public on district website and sent out to board
- Master timeline

Date	Item
4/27 and 5/4	H.S. Student Summit meetings
4/28	Boundary maps live on website
5/5-5/18	HR Posting period
5/8	FAQ for Channel 8/YouTube
5/11-5/12	Student vote on colors/mascot
5/12	Packing supplies delivered to schools
5/16	Student placement letters sent home
5/16	Packing day
5/19	Libraries closed for circulation
5/23-5/25	School open houses
6/5	Non-attendance day for packing (East, SV, CT, Roos, Wayne, EG, Diehl)
6/9	Last day for students

First meeting on 4/27

- Immediate priorities: packing, moving distributing
- Lesser priorities: inventory system, Service Center
- Weekly meeting schedule on Thursday at 8am
- Next items: summer activities schedule, building concerns and weekly updates



Logistics Timeline

Date	Activity
ASAP	Submit a list of projected summer activities for your building to Nora.
May 12	Pre-printed labels, boxes, tape will be delivered to schools. Until then, teachers can pack personal items to go home in whatever boxes they have available.
*May 16	Act 80 day. Teachers should pack anything they will not need for the remainder of the year. Packing guidelines will be provided.
May 19	All libraries closed for circulation.
May 22	No students in attendance at Collegiate Academy. Audition for placement in VPA. (Confirm)
May 26	Last day for library classes. All books need to be returned on or before this date.
May 26	Early Dismissal day for Harding for packing grades 6-8.
May 30/31	Science Material Center Live Materials pick up. Administrators who would prefer that all materials are picked up at this time should contact Kirsten.
*June 5	No students in attendance at East, Strong Vincent, Central, Roosevelt, Wayne, Emerson-Gridley, Diehl.
June 6/7	Science Material Center pick up. These will be the dates for picking up the balance of materials.
June 7/8	Early Dismissal days for Connell for packing grades 6-8.
Friday, June 9	Last day for students—Early dismissal day

Labels for Packing/Moving are on track to be in buildings on May 12th:

Sample:

Grade 3 Teacher Name _____

Current School _____ **Box** ____ **of** _____

Contents: (Avoid packing content areas together)

_____ **Mathematics** (EDM resources and manipulatives)

_____ **ELA** (Harcourt, IRA/4 block books, DRA/DRA2 kits/binders)

_____ **Writing** (Unused chart paper, Lucy Calkins Kit)

_____ **Science** (Houghton Mifflin Teacher manual /resources, student book sets)

_____ **Social Studies** (SS Textbook, Teacher manual, supplementals)

_____ **Other** (District purchased materials)

Safety

- Will mixing students from entire city lead to increased violence?
- Numbers of students in CTE classes presents a safety concern.
- How to prevent bullying at large middle schools?
- Will police still be cut?
- Will additional counselors/supports be needed?

1. Infrastructure:

- A rough ball park figure for the cost of replacing/upgrading/adding to the existing camera system at Central Tech
- Communication with Erie County Department of Public Safety
- New administration identified additional equipment which would need to be utilized (i.e. radios)
- ServErie work in the summer to fix some of the areas identified as needing work: Fire system/alarm system, exteriors doors, master locks for utility closets and electrical panels, bathroom stall doors

2. Administrative Decisions

- The new administrative team needs to decide:
 - a) Location of each program in the building
 - b) Location of offices for support personnel
 - c) Make up of administrative and support personnel teams
 - a) Including delineations of responsibilities and how each team will work
 - d) Location of school district police in the building
 - e) Creation of Crisis team to address safety issues on the campus
- Revisions to the student handbook
- Enhance relationship with ESD Police and EPD

3. Culture and Climate

- School wide positive behavior support plan
- Embed the feeling of school pride in the student population
 - a) Sport team participation
 - b) ServErie summer project
 - c) Expansion of community partners and mentorship programs
- Utilization of K-12 School Security Checklist developed by US Dept of Homeland Security in 2013 for walk through of building.
- List of specific safety concerns from the incoming students which can be addressed before they even walk into the building.

Communications/PR

- How will schools be re-branded/re-named?
- What happens to community schools?
- Will we lose more families to charters?
- How will boundaries be drawn?
- Can other funding sources be explored?
- Worried about general student morale.

1. Student summit group:

- Includes 2 students from each grade level (9-11) from each high school (24 students)
- Met on 4/27 to begin discussion about school name/colors/mascot
- Meeting again on 5/4 to formalize a ballot for a full student body vote (tentative: 5/11-5/12)
- Would like to do a “reveal” event at Vets Stadium
- Will continue to meet to discuss culture-building and specific student concerns

2. Family communication:

- Working with child accounting and print shop to send a letter home indicating where every student will attend next year. Letters to be mailed on 5/16.
- Working with administrators to hold district-wide open houses during week of 5/22
- Interactive boundary map is online and was promoted in newspaper and social media.

3. Culture-building events:

- ServErie weekend: 7/20-7/22
- Game for Peace: 6/17
- 5K?

Programming

- Worried about vulnerable, minority, special ed populations.
- Will we lose more families to charters?
- Will CT/CA students have to reapply?

Listening tour hopes/expectations

Expectations/hopes for the future:

- Opportunities for increased student achievement
- Enhancement to arts, woodshop, family & consumer science, financial literacy, foreign language, electives, etc.
- Enhancement technology and infrastructure
- More career training and apprenticeships
- Work more closely with business and community members
- Mentoring for students
- Expansion of online options
- Diverse teaching staff
- Quality summer and after-school programming
- Whole-child focus that includes mental, physical, behavioral health

- Reviewing concerns and hopes/expectations and have committees in place to prepare this programming.
- Magnet development will be in stages
 - 2017-18: ready for next year
 - 2018-19/2019-20: full magnet development
- Includes high school and middle school options
- Emerging work on Pathways (handout)

Recovery Academy

- Target 180 students from the 17-18 junior/senior cohorts who are behind on credits.
- Hybrid program with half time face to face instruction and half time completing course work online.
- Create a student portfolio including interests, self-motivation, grit, career goals to develop long and short term personal goals.
- Program housed at Central Tech
- Program goals: increase graduation rate at high school/ assist students in credit attainment so they can rejoin their peers.

Staffing

- How will teacher positions be affected?
- Will class sizes swell?

- Administrator assignments are ready for approval.
- Working with supervisors, principals and union leadership to finalize postings/bidding process and potential retirements.
- Basing numbers on 25 students/class at elementary level and 30 students/class at high school level.

Transportation

- How will high school students get to centralized schools? Bus passes for all?
- Will transportation costs go up?
- Will truancy increase?
- Will staggered start times be considered?



Misc./Transportation

- Reorganization Committee meets every Tuesday
- Board can expect notes from committee meetings every Wednesday
- Public can view meeting notes at www.eriesd.org/reorganization